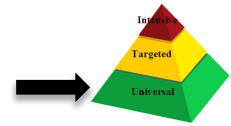


# Madera Unified School District

RtI - Response to Intervention and Instruction (Grades K-12)



DATE:

GRADE LEVEL/DEPARTMENT COLLABORATION MEETING					
Student ID#		Student Name:		DOB:	
Grade:	Teacher:	School Site:		School Year:	
CST year:	ELA:	/	Math:	/	Speech:
CELDT year:	OA:	L:	S:	R:	W:
Reason for referral (a Uf_ as many as necessary):					
Academic	Attendance	Behavior	Health	Social/Emotional	Other
Identify Problem (ie letter sounds, 'a UH 'ZUVgž'ja di 'glj ]lm)					
What specific instruction took place to remediate deficiencies? Duration? Intensity? Outcome?					
Brainstorming Solutions: (What strategies & interventions can be used to address deficits?)					
1.					
2.					
3.					
ASSESSMENTS					
Tool	Dates/Scores			Class Average	
ELA #1, #2, #3, #4					
Math #1, #2, #3, #4					
ELD #1, #2, #3					
CFAs:					
CFAs:					
DIBELS Oral Reading Fluency Grade Level Benchmark 2	Pre:	Post:			
DIBELS Retell Quality					
San Diego Quick Assessment					
Conference/Communication with Parents:					
Date:			Date:		

## Grade level/Department requests COST Meeting

- ☐ Health form attached
- ☐ Current attendance attached

Referral turned in to RTI Coordinator on:

COST Meeting Date: